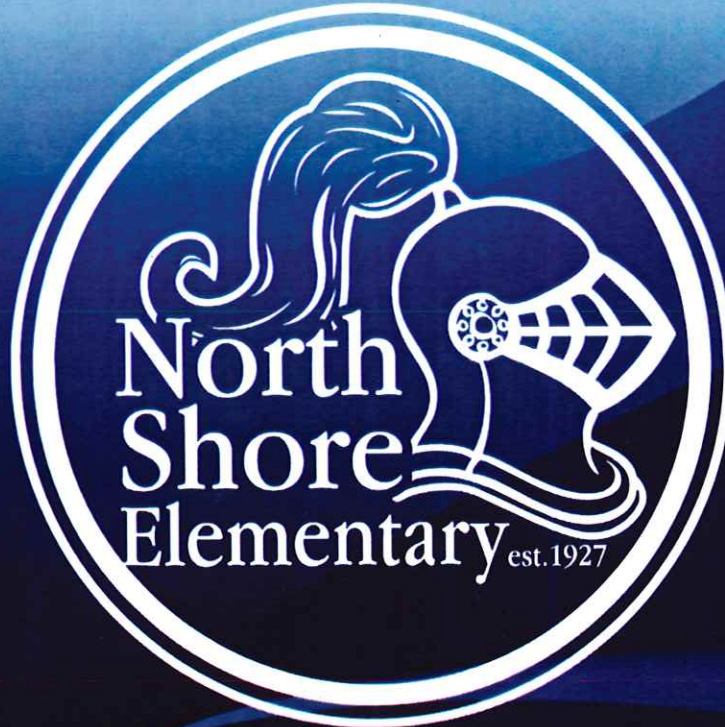


COLLECTION DEVELOPMENT PLAN 24-25



Reviewed by:

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Principal

9/17/24

Date

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INTRODUCTION

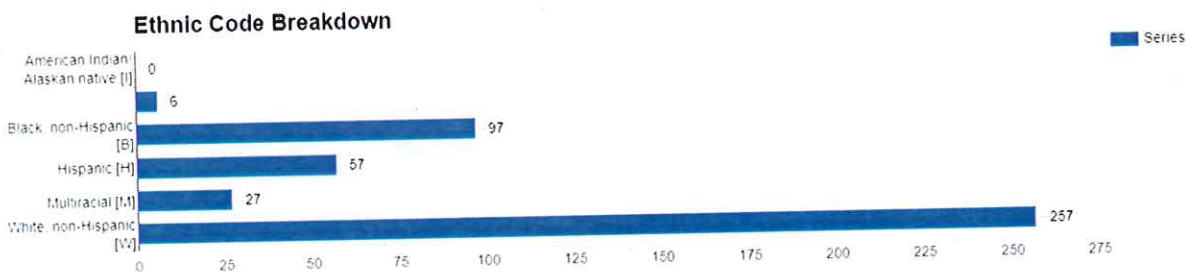
School Vision: 100% Student Success

School Mission: North Shore Elementary is a family-oriented community that provides a safe and positive environment to spark a lifelong love of learning.

School Library Media Vision: Foster the love of reading in a safe place.

School Library Media Mission: The mission of North Shore Elementary Library Media Center is to ensure that students and staff are effective users of information and technology and to empower them to become critical thinkers, enthusiastic readers, and lifelong learners.

Current Student Population Statement (as of August 12, 2024):



LIBRARY MEDIA MATERIAL SELECTION GUIDELINES

Mission Statement

The mission of the Pinellas County Schools Library Media Department is to support teaching and learning by providing equitable access to high-quality information and technology resources, fostering a passion for lifelong reading and inquiry, and professionally managing Library Media district programs, funding, and professional development.

Pinellas County Schools Library Media Material Selection Guidelines can be viewed in their entirety here: [Library Media Technology / Library Media Materials Selection Guidelines \(https://www.pcsb.org/Page/38472\)](https://www.pcsb.org/Page/38472)

GENERAL SCHOOL LIBRARY MEDIA COLLECTION INFORMATION

Total Circulations for Previous School Year: 23-24/5,536

Current Number of Copies in Library Collection: 9,915

Library Collection Age: The average age is 2010.

Current School-based Library Collection General Goal(s):

Goal 1: To increase circulation by at least 10% in the 24-25 school year as measured in Destiny.

Goal 2: To purchase books that will increase the average age of our collection from 2010 to 2012 as measured in TitleWise.

DIVERSITY AND INCLUSION

Supporting District Resources: Many of our district's digital Library Media resources support our diversity and inclusion initiatives.

TeachingBooks provides supplemental resources to support teaching with texts that have themes of inclusion and represent diverse cultures and perspectives.

Gale Databases provide accessibility features that scaffold primary and secondary source informative text for all learners and support English Language Learners (ELL).

World Book Online provides accessibility features that scaffold primary and secondary source informative text for all learners and support English Language Learners (ELL).

Large Print and Braille texts can also be provided for scholars who can benefit from their inclusion in the Library Media collection. These text formats can also be noted in the **Collection Details** section.

Current School-based Library Collection Diversity and Inclusion Goal(s):

Goal 1: Increase the number of books our ESE/ASD students check out by at least 10% in the 24-25 School Year.

Goal 2: Increase the number of books about physical disabilities and special needs topics from 144 to 165 in the 24-25 school year.

LIBRARY MEDIA COLLECTION DETAILS

Present Collection Levels: As of August 2024, our library has 9,915 items in our collection. The average age of the collection is 2010. There is an average of 19 items per student. We have 81% print items and 19% digital items. The average reading level is 4th grade.

Fiction: 54%

Non-fiction: 37%

Special Collections/Other: 9.5%

GENERAL PRIORITIES, LIMITATIONS, AND POLICIES

Formats: Formats purchased for our library are hardback books, eBooks, and audiobooks

Multiple Copies Policy:

In general, multiple copies (more than 3) of any title should be avoided except for when the purpose of the material purchase is to provide duplicate copies as outlined in the School Improvement Plan, etc. Requests for use of district Library Media funds for this purpose are approved by the Program Coordinator of Library Media on a case-by-case basis.

Languages: Spanish language books are purchased for our ESOL students in grades 3-5.

Funding Sources: State Allocation, County Referendum, Title I, PTA, Book Fair

Complaints and Censorship:

Parents and county residents can request Library Media materials for review by contacting the school that provides access to the material. If it is a district resource, parents and county residents should contact the Program Coordinator of Library Media. For formal objections to Library Media materials, please complete the [Objection to Instructional Material and/or Media Material form](#). See complete [School Board Policy 2510](#).

Gifts/Donation Policy:

Schools reserve the right to accept or deny all Library Media material donations and gifts. All donations must be reviewed by a certified Library Media Technology Specialist before the materials can be made available and accessible to students. This should be communicated to all donors.

Inventory and Weeding Process:

Annually, by the last day of the school year, each school will complete an inventory of all physical library materials.

The removal or discontinuance of school Library Media materials and resources, through a process called weeding, is determined by a continuous review of the existing collection, both print and digital. In the removal process, many factors are taken into consideration including, but not limited to, space constraints, time-sensitivity of material, physical condition of the material, and circulation data.

The certified Library Media Technology Specialist is responsible for the periodic removal or weeding of Library Media materials. Information and training regarding the weeding process and best practices will be provided annually and as needed by the Program Coordinator of Library Media.

DIGITAL RESOURCE PURPOSE AND SCOPE

eBooks: eBooks are purchased from OverDrive and students access them through the SORA app.

Audiobooks: Audio books are purchased at the district level and the students can access these through Destiny and SORA.

Other (Read along, etc.): None.

CLASSROOM LIBRARIES

Classroom libraries are now considered part of the Library Media Center. Classroom libraries must be inventoried annually and made available for public search. Our classroom library search can be found at <https://www.pcsb.org/Page/40367>.